Fayette County Schools
School Improvement Plan
2019-2020

School: **Braelinn Elementary School**

Principal: **Erinn Angelo**

Date: **6-12-19**

School Improvement Goal #_1_ of _4__

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
All students will reach their individual reading growth goal by May 2020 based on goals set by grade levels/teams.	*RI Lexile scores, GKIDS, Dibels*	*90%*	*95%*	*100%*

Aligned to FCS Strategic Goal Area
Goal Area 1: Student Engagement and Achievement
Goal Area 2: Digital Learning, Integration and Infrastructure
Goal Area 4: Professional Growth and Human Resources
Goal Area 5: Organizational & Operational Effectiveness

Aligned to FCS Performance Objective:
1.3: Increase equity and access for all. (1.3.1, 1.3.2, 1.3.3, 1.3.4 and 1.3.5)
1.5: Increase achievement and student growth. (1.5.1, 1.5.2, 1.5.3, 1.5.4 and 1.5.5)
2.1: Develop and implement procedures for appropriate planning, sustainability, and training of digital learning and related network initiatives for all stakeholders, through close collaboration with Digital Services and Curriculum and Instruction. (2.1.4)
4.2: Develop highly effective staff. (4.2.1, 4.2.4)
5.1: Ensure safe supportive learning environments. (5.1.2, 5.1.3)

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Each grade level will create a reading goal to improve student reading as measured by lexiles and/or other measures.	Grade levels will create a grade level goal that supports the school-wide reading goal. Grade levels will keep a visual tracking system of student action steps to achieve reading goals (i.e. student data notebooks, classroom or grade level scoreboards)	Erinn Angelo Emily Nealis Grade chairs	At the end of each 9 week period.	Student data notebooks/Goal Setting RI/Dibels/GKIDS Lesson plans Grade level/ classroom/individual scoreboards
	Teachers (K-5) will assist students in creating an individual student goal for reading. Students will record goals in their Leader Notebooks.	Erinn Angelo Emily Nealis Grade Chairs	At the end of each 9 week period.	Student data notebooks/Goal Setting RI/Dibels/GKIDS Lesson plans Grade level/ classroom/individual scoreboards

Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Each grade level will create a balanced approach to reading instruction.	All grade levels will implement a balanced literacy approach in their instruction. PLCs will explore best practices, formative assessments and standards based instruction/grading.	Erinn Angelo Emily Nealis Stephanie Gentile (Instructional Coach) Grade chairs	At the end of each 9 week period.	PLC Agenda and Notes Lesson plans Grade level planning notes
	All teachers will use guided reading and differentiation to create small groups to meet individual needs (reteach) and strengths (enrichment). PLCs will explore best practices, formative assessments and standards based instruction/grading.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach) Grade chairs	At the end of each 9 week period.	PLC Agenda and Notes Lesson plans Grade level planning notes
	Teachers will use a variety of literature including nonfiction, biographies, etc. to teach content areas. Students will write in all content areas.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach) Grade chairs	At the end of each 9 week period.	Lesson plans Grade level planning notes

School Improvement Goal #_2_ of _4__

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
By implementing approved Fayette County classroom interventions and strategies, we will have 90% of tier 2 students making progress toward their end of the year goal based on the area of student deficit.	*Dibels August Screener Data*	*80%*	85%	90%

Aligned to FCS Strategic Goal Area

Goal Area 1: Student Engagement and Achievement
Goal Area 4: Professional Growth and Human Resources
Goal Area 5: Organizational & Operational Effectiveness

Aligned to FCS Performance Objective:

1.3: Increase equity and access for all. (1.3.1, 1.3.2, 1.3.3, 1.3.4, 1.3.5)
1.5: Increase achievement and student growth. (1.5.1, 1.5.2, 1.5.3, 1.5.4, 1.5.5)
4.2: Develop highly effective staff. (4.2.1, 4.2.4)
5.1: Ensure safe supportive learning environments. (5.1.2, 5.1.3)

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Attend monthly Tier meetings with grade level, assistant principal and psychologist.	Create an RTI Core Team that consists of the Assistant Principal, RTI teacher leader, grade level RTI leaders, school counselor and school psychologist	Erinn Angelo Emily Nealis Ashley Mitchell (RTI Teacher Leader)	1st month of school	Team Roster
	Grade level teams will meet monthly with the RTI team to discuss the progress of individual students as well as receive updates on county process and professional learning opportunities.	Erinn Angelo Emily Nealis Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Agenda from meetings Google Doc with student data and interventions Student growth data from various sources: RI, STAR math, behavioral data, etc.
	Grade level teams will meet monthly with their grade level RTI leader to discuss data points and prepare for Core Team Meetings.	Erinn Angelo Emily Nealis Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Agenda from meetings Google Doc with student data and interventions Student growth data from various sources: RI, STAR math, behavioral data, etc.

Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Utilize EIP model of providing an additional dose of reading/math.	Reading and math EIP teachers will provide pullout and collaborative services to students who qualify for support services.	Erinn Angelo Emily Nealis EIP Teachers Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.
	EIP teachers will provide a zero period for all students who need additional support with homework and/or classwork.	Erinn Angelo Emily Nealis EIP Teachers Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.

Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Implement reading, writing, math and behavior interventions	Classroom teachers will implement Tier 1, 2, and 3 interventions to identified students for reading, writing and math to include programs such as Accelerated Math, Dreambox, Moby Max, ReadyGen Interventions (ReadyUp), behavior plans, etc.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach) Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc.
	Behavior paraprofessional and school counselors will assist the classroom teacher with Check-in / Check out, behavior collection, 1:1 student support, etc.	Erinn Angelo Emily Nealis Ashley Mitchell (RTI Teacher Leader) Counselor/Behavior para	Monthly RTI meeting dates	Student growth data from various sources: check-in/check out, on task behavior, teacher observation, behavioral data, etc.
	Each 9 weeks, grade level teachers will have time during ½ day team planning days to collaborate as a team to review and plan current teaching plans and interventions. $4250 for substitutes	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach) Ashley Mitchell (RTI Teacher Leader)	Monthly RTI meeting dates	Student growth data from various sources: RI, STAR math, behavioral data, etc. Lesson Plans

School Improvement Goal #_3_ of _4__

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
Increase the number of K-5th grade students who perform at the average/above average level of writing achievement as measured by the Write Score program, grade level consensus scoring, and state rubrics.	49% average/above	70% average/above Exceeded Goal: 82% average/above	80% average/above	90% average/above

Aligned to FCS Strategic Goal Area

Goal Area 1: Student Engagement and Achievement
Goal Area 4: Professional Growth and Human Resources
Goal Area 5: Organizational & Operational Effectiveness

Aligned to FCS Performance Objective:

1.3: Increase equity and access for all. (1.3.1, 1.3.2, 1.3.3, 1.3.4 and 1.3.5)
1.5: Increase achievement and student growth. (1.5.1, 1.5.2, 1.5.3, 1.5.4 and 1.5.5)
4.2: Develop highly effective staff. (4.2.1, 4.2.4)
5.1: Ensure safe supportive learning environments. (5.1.2, 5.1.3)

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
All K-5 teachers will work with Instructional Coaches on targeting improved writing instruction.	Teachers will create and/or identify graphic organizers/mind maps to support student writing.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach)	Ongoing	PLC Agendas Walk through observations
	Teachers will work collaboratively to analyze student writing samples and writing exemplars.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach)	Ongoing	PLC Agendas Student Writing Samples
	Teachers will analyze Write Score data to identify grade level, classroom level, and student level areas for improvement. Data analysis will determine next steps for teaching/re-teaching.	Erinn Angelo Emily Nealis Stephanie Gentile and Mike Fricke (Instructional Coach)	September December February	PLC Agendas Lesson Plans
	Teachers will work collaboratively to identify multiple texts, primary sources, and digital resources to support teaching math, science and social studies content for improved writing.	CCPs Media Specialist Tech Specialist	Ongoing	PLC Agendas Walk through observations Lesson Plans

School Improvement Goal #_4_ of _4__

School Improvement SMART Goal	Baseline	Target Year 1	Target Year 2	Target Year 3
100% of our students will participate in at least one student-led conference by May 2020. (This supports our Leader in Me goal).	*100%*	*100%*	*100%*	*100%*

Aligned to FCS Strategic Goal Area
Goal Area 1: *Student Engagement and Achievement*
Goal Area 3: *Stakeholder, Community and Family Engagement*
Goal Area 4: *Professional Growth and Human Resources*
Goal Area 5: *Organizational & Operational Effectiveness*

Aligned to FCS Performance Objective:
1.3: *Increase equity and access for all. (1.3.1, 1.3.2, 1.3.3, 1.3.4 and 1.3.5)*
1.5: *Increase achievement and student growth. (1.5.1, 1.5.2, 1.5.3, 1.5.4 and 1.5.5)*
4.2: *Develop highly effective staff. (4.2.1, 4.2.4)*
5.1: *Ensure safe supportive learning environments. (5.1.2, 5.1.3)*

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Leadership (Data) notebooks will be used by all students.	Leader Notebooks will be used by all students K-5 with the following content areas: Goal setting, data collection, student jobs, and celebrations.	Erinn Angelo Emily Nealis Heather Sherwood (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook
	Students will set a reading goal and a personal goal to track throughout the school year.	Erinn Angelo Emily Nealis Heather Sherwood (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook

Initiative #2	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Students will participate in student-led conferences.	Students will be taught how to share and discuss their Leader Notebooks with peers and adults.	Erinn Angelo Emily Nealis Heather Sherwood (Lighthouse Team Leader) Leader Notebook Action Team	End of every 9 weeks	Utilization of notebook Data collected and recorded in notebook
	In the Spring, all students will participate in a student-led conference with their parent(s). They will use their Leader Notebooks to lead the conference.	Erinn Angelo Emily Nealis Heather Sherwood (Lighthouse Team Leader) Leader Notebook Action Team	2nd Semester date for school-wide conferences	Utilization of notebook Data collected and recorded in notebook

Initiative #3	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Train new staff on the Leader in Me and the 7 Habits.	Leader in Me Coaches will train all new staff members on the 7 Habits and implementation of The Leader in Me. $510 for substitutes	Erinn Angelo Emily Nealis Lighthouse Team	Following training	Agenda Notes and reflection from training

Initiative #4	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Lighthouse Team will work with LIM coach to create goals and plans for the school year.	The Lighthouse Team will work with Betsy Wierda to create a plan/vision for school year with a focus on goal setting, data collecting and scoreboards. $595 for substitutes	Erinn Angelo Emily Nealis Lighthouse Team	Following training	Agenda Notes and reflection from training